

JEFFERSON ACADEMY
Board of Directors Meeting
Monday, November 9, 2015



JEFFERSON
ACADEMY

Location: 1425 S. Angel Street
Kaysville, UT 84037

Jefferson Academy will offer an academically challenging and content-rich history-centered curriculum that incorporates the study of American citizenship and is based on the Core Knowledge Sequence. Jefferson Academy will provide an environment in which every student has the opportunity to gain a strong foundation of knowledge in world and American history, classic literature, science, math and fine arts. It is the desire and mission of this school to have every child be challenged, experience success and master basic skills, grow in academic ability and content knowledge, and develop an understanding and appreciation for our nation's heritage and founding principles.

AGENDA

7:00 PM – CALL TO ORDER

7:05 PM – CONSENT ITEMS

- October 1, 2015 Board Meeting Minutes

7:10 PM – PUBLIC COMMENT (Comments will be limited to three minutes each)

7:15 PM – CLOSED SESSION TO DISCUSS PERSONNEL & LITIGATION

7:30 PM – MONITORING

- Director Update
 - Student Retention
- Budget Update

7:45 PM – VOTING ITEMS

- 2015-2016 FY Revised Budget
- Desktop Lab ETS Estimate 1414
- Facility Improvement Costs
- Policy Governance Ends 1.1. Academic Accomplishment
- Holiday Bonuses

8:00 PM – DISCUSSION ITEMS

- Action Items

In compliance with the Americans with Disabilities Act, persons needing auxiliary communicative aids and services for these meetings should call Kara Finley at 801-444-9378 or kara@academicawest.com, giving at least three working days notice.

- Calendaring
 - Holiday Social December 9, 2015
 - Board Retreat January 9, 2016

8:15 PM – ADJOURN

JEFFERSON ACADEMY
Board of Directors Closed Session
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AGENDA

7:15 PM – CALL TO ORDER

Closed Session to discuss the character, professional competence, or physical or mental health of an individual.

This Closed Session was held to discuss pending or reasonably imminent litigation pursuant to Utah Code 52-4-205(1)(c).

7:30 PM – ADJOURN